

To the Editors,

The Id's transformation has brought it to a new level, branding it a new positive academic element of the Psychology Department. This publication is a symbol of the climate for research at New School. Unlike many graduate programs in Psychology, New School students have the opportunity to do research of their own. Faculty members from all areas in psychology are available for guidance. This usually leads to an integration of interests that result in a rich array of projects that serve the needs of both the faculty and the students.

This unique environment is embodied in the Id resulting in a cross-section of New School Psychology work. This collective identity includes students, faculty and alumni and all the empirical research connected with them. I find this to be a potentially useful resource for colleagues from other institutions, prospective students as well as each other here in the Graduate Faculty. Often we get absorbed in our own work and goals. With the Id, we can easily see much of what is going on around us. It provides a refreshing view of the astoundingly creative and scientific work accomplished here.

You have done a fine job of representing the diversity at New School. I look forward to more issues of the Id and more of your ideas in its presentation.

Sincerely,
Li Lippman¹

1: Ms. Lippman is a second year MA student at the Department of Psychology, Graduate Faculty, New School University, New York, USA