

Introduction

Welcome to Volume 3, Number 1, of the *GF Psychology Bulletin*.

We begin this introduction by expressing our thanks and appreciation for all the hard work and innovation that Chloe G. Bland added as co-Editor-in-Chief of the *Bulletin*. Chloe has decided to leave the position as she awaits the birth of her first baby. However, Chloe will remain at the center of journal operations and we are grateful that she will continue to work as an editor of the *Bulletin*.

In the introduction of the last issue we discussed how recent changes in the NIMH funding policies will have important implications for future psychologists. Furthermore, we argued that the publishing of the *Bulletin* can contribute in preparing students for these changes. We recently presented this idea as a poster (Integrating Science and Practice: A Student-Operated Journal) at the American Psychological Society annual conference in Los Angeles.

Overall, the presentation was met with enthusiasm by conference attendees. Both students and faculty thought a student-operated journal was a rewarding approach to promoting interactions between different psychology departments, thereby fostering integrations between practical and scientific psychology.

On a side-note, during the conference, we were approached by a faculty member from another university in New York City (whose name and university will remain anonymous). He asked us how students at the New School felt about this research journal? He then joked that he did not realize the New School did research, he thought we were solely interested in psychoanalysis.

Aware of our defense mechanisms (thanks to our psychodynamic training) we then calmly responded that the students at the New School are not foreigners to research. We further explained that research is an integral part of the training as early as the Masters program. In addition, we stipulated that although the clinical training is largely rooted in psychodynamic training, the program is also a place of burgeoning research from both clinical and experimental backgrounds. Nonetheless, his comment reflects certain misconceptions that exist about our program and it emphasizes the importance of highlighting the work conducted by GF students. The *Bulletin*, in addition to conference presentations and publications in other academic journals, serves as a vehicle for promoting the talented work conducted within our program.

We noticed that the aims of the *Bulletin* were also reflected in trends occurring at the conference. It was interesting to see the number of researchers that already have established themselves in the field of basic psychological science, who are now making important advances in clinical areas. We were pleasantly surprised to see the number of topics that were covered, and how basic theories in cognition, attention, perception, and language are being applied to depression, anxiety, post traumatic stress disorder (PTSD), eating disorders, substance use, and schizophrenia. For example, Dr. Hirst, from the GF Cognitive Science lab, participated in a symposium with Dr. Rubin from Duke, Dr. McNally from Harvard, and Dr. Berntsen from University of Aarhus, Denmark, in which new findings related to autobio-

graphical memories for historical and traumatic events were discussed.

We are pleased to announce that the *Bulletin* is now on reserve at the Fogelman Library and the goal is to make the journal available at NYU Bobst and the New York Public Library in the near future. The *Bulletin* has also been added to Google Scholar, which is a new scholarly literature search engine that holds academic papers, articles, books, and other published material.

We want to thank all of our peer reviewers for their help with this volume. The level of dedication and enthusiasm is incredible and we believe it is reflected in the articles appearing in this volume. We would also like to thank the publishers at Wiley Inc. for allowing us to reprint Dr. Mary Henle's article on Gestalt psychology and Gestalt Therapy. Dr. Henle is a professor Emeritus of the GF and a well recognized scholar in the field of Gestalt psychology. In addition to her extremely productive career at the New School, she was also known for her infamously difficult History and Systems Comps questions.

Finally, we would like to thank all of the authors whose work appears in this issue. As always, we hope you find the articles interesting and we encourage you to share your thoughts and critiques on the articles through Letters to the Editors.

Best,
The Editors

