

# LETTER FROM THE EDITORS

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The New School Psychology Bulletin  
*Fall, 2011*

Dear Reader,

We are very excited to bring you the fall 2011 issue of The New School Psychology Bulletin. As in previous years, our editorial board is comprised of M.A., Psy.D., and Ph.D. students from over 38 domestic and international universities. This term, for the second year in a row, the NSPB enlisted the help of several ad hoc reviewers in order to meet our reviewing needs due to record-breaking submission rates. We are thrilled to have the opportunity to engage with so many brilliant and diverse scholars.

We are also delighted to report that the NSPB has attracted attention and recognition from the American Psychological Association (APA) and APAGS for its high caliber work. The former NSPB editorial staff was invited to present findings of an original empirical investigation into the efficacy of the NSPB training model this past summer at the APA convention in Washington D.C. Their talk was well-attended and provided great exposure. In addition, the training model espoused by the NSPB has been recognized and will be implemented in a new APA-sponsored academic journal using primarily graduate student reviewers. Finally, the NSPB has recently been offered representation in PsychEXTRA, a research database sponsored by the APA. This development will ensure wider exposure of the journal and the authors whose work is featured in it.

As stated in previous issues, the mission and overarching vision of the NSPB is to provide graduate students with training in scientific writing and reviewing. In this continuing period of overwhelming growth, we remain committed to this goal. Using previous research to direct our own inquiry, we are following up on the previous efficacy study, investigating factors that may mediate and moderate the findings of the previous editorial staff. In pursuit of this goal, we have updated and augmented our training materials for both reviewers and authors. Members of the editorial board complete a structured training, including a sample review, prior to receiving manuscripts to review. Additionally, reviewers and authors answer a number of questions related to publishing skills and experiences. Using this line of research, we hope to refine our training materials and better prepare both our authors and reviewers for the realities of academic publishing, using NSPB as an experiential learning tool.

We are continually impressed by the talent of our authors, and believe that this issue reflects their diligence, persistence, and scientific contributions. This issue includes a series of articles on topics of social significance, among them the relationship between personality variables and obesity, the challenges faced by multiracial families, inclusion of the self in the other in regard to relationship satisfaction, perseveration and achieving dual representation, central masking, free will, and aggressive behavior in borderline personality disorder symptomatology. We hope you find the articles in this issue both interesting and informative, and enjoy reading them as much as we have enjoyed watching them grow.

Best,  
Hali Wood & Ingmar Gorman  
Editors  
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The New School Psychology Bulletin

# Acknowledgments

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We would like to thank our Editorial Board members, who have given back to the scientific community by devoting their time to improving the work of others. We would also like to thank our authors, who have meticulously revised and refined their manuscripts, working with our reviewers and staff to achieve the final product you see here. We are also very grateful to our supporters who stand behind and help promote NSPB. Among them are the American Psychological Association, the American Psychological Association of Graduate Students (APAGS), gradPSYCH magazine, and the Psychology Department at The New School for Social Research (NSSR). There are also several individuals who deserve special acknowledgement and who have proven instrumental in our continued scholarship and development. We thank Dr. Howard Steele, our faculty advisor, for his continued mentorship and supervision. We thank Dr. MacWelling Todman for his continued advice and support. We want to send a special thanks to Robert Kostrzewa and the Dean's office, the Psychology Student Union, and the University Student Senate at NSSR for their advice and support with regard to securing funding to make this publication possible. Finally, we want to thank you, our readers, for your attention and support, and for the value you place in graduate student scholarship. We hope you enjoy the following collection of articles.